

The Three Stages of Backward Design

<p>1. Identify Desired Results</p>	<p>What is it that I want students to understand and know and be able to do?</p>
<p>2. Determine Acceptable Evidence</p>	<p>How will I know whether and how well they “got it”?</p>
<p>3. Plan Learning Experiences</p>	<p>What do I need to do in the classroom to prepare them for my assessment?</p>