

Analysis of Content Standards

For this activity, you may work in pairs in your content area.

1. Find up to 3 **content standards** at a grade level you are teaching this semester for which you can find possible literacy connections.
 - *Remember*, that any time you see a verb like “describe,” “identify,” “explain,” “discuss,” “analyze,” “know,” or “understand,” it may be possible to ask students to meet that standard by participating in a reading or writing task.
2. Create a **task**, or **literacy activity** that helps students to meet that **standard**.
 - For *example*, PE High School Course 2 Standard 2.4.
 - See the sample below for a **literacy activity** that allows students to meet that **standard**.
3. Look through the *Common Core Literacy Standards*. Find up to 3 **standards** that students would be able to demonstrate by appropriately completing the literacy activity that you designed in #2 above. For example:

Organize your paper like this:

Content Area	Grade Level	Content Standard Number
Phys Ed	High School	High School Course 2, 2.4
<p>Whole text of content [sub]standard Explain the relationship between participation in adventure/ outdoor activities and health.</p>		
<p>Description of literacy activity After reading the article, “At Yosemite, 18 Reminders of Dangers of the Outdoors” (NY Times, 9/5/2011), students will be able to write a 3-paragraph essay.</p> <ul style="list-style-type: none"> • In paragraph 1, students will describe some of the dangers experienced by visitors to Yosemite National Park. • In paragraph 2, students will describe possible benefits of participating in outdoor activities based on learning in this month’s unit. • In paragraph 3, students will give their own evaluation of the value of outdoor activities, balancing potential dangers against potential benefits. 		
<p>Whole relevant text of Common Core Literacy Standard</p> <ol style="list-style-type: none"> 1. RST 2.9-10 Determine the central ideas or conclusions of a text... provide an accurate summary of the text. 2. RST 8.9-10 Assess the extent to which the reasoning and evidence in a text support the author’s claim 3. WHST 1b.9-10 Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claims and counterclaims... in a manner that anticipates the audience’s knowledge level and concerns. 		

