**Content Literacy Lesson Objectives**

Well-crafted learning objectives include all of the following:

1. The specific performance required to demonstrate successful accomplishment of the instructional objective.
2. The learning outcome or product by which successful accomplishment of the objective can be determined.
3. The conditions under which the behavior is to be performed.
4. The criterion or standard used to determine successful performance or achievement of the instructional objective.

**Standards.** (Number & complete text of the relevant parts of each standard): (TPE 1)

|  |  |
| --- | --- |
| Content Standard(s)  | CC Literacy Standard(s)  |
|  |  |
| English Language Development Standard(s) |
|  |
| List the number of students at each level: (N= Entering, X= Exiting)\_\_ Emerging (N) \_\_\_ Emerging (X) \* \_\_\_ Expanding (N) Expanding (X) \*Bridging (N) \_\_\_ Bridging (X) |

**Learning Objectives.** (TPE 1)

|  |  |
| --- | --- |
| Content Objective | Academic Language Objective  |
| SWBAT… | SWBAT… |
| English Language Development Objective |
| ELsWBAT… |

**Assessments.** (TPE 2)

|  |  |  |
| --- | --- | --- |
|  | How will you know whether and how well Ss met the Content Objective? | How will you know whether and how well Ss met the Academic Language and ELD Objectives? |
| Formal |  |  |
| Informal |  |  |