

Performance Task: Content Literacy Lesson Plan Revisions

Discuss the protocol below with a partner or in small groups. Make notes from those discussions on this paper. Use your notes to make revisions of your Content Literacy Lesson Plan.

Protocol 1: High Quality Content and Academic Language Objectives

<i>Meet in pairs. Swap papers.</i>	Partner's Name:
1. Check your partner's content and literacy standards. Did s/he include the full text of the standard? Do the standards seem appropriate to the lesson?	
2. Tell your partner whether their content objective includes the following criteria to a satisfactory degree:	
<ul style="list-style-type: none"> The specific performance objective required to demonstrate successful accomplishment of the instructional objective. 	
<ul style="list-style-type: none"> The learning outcome or product by which successful accomplishment of the objective can be determined. 	
<ul style="list-style-type: none"> The conditions under which the behavior is to be performed. 	
<ul style="list-style-type: none"> The criterion or standard used to determine the level of success or achievement in performance of the instructional objective. 	

3. Tell your partner how their academic literacy objective includes the following criteria to a satisfactory degree:	
<ul style="list-style-type: none"> The specific performance objective required to demonstrate successful accomplishment of the instructional objective. 	
<ul style="list-style-type: none"> The learning outcome or product by which successful accomplishment of the objective can be determined. 	
<ul style="list-style-type: none"> The conditions under which the behavior is to be performed. 	
<ul style="list-style-type: none"> The criterion or standard used to determine the level of success or achievement in performance of the instructional objective. 	
4. Tell your partner whether their formal and informal assessments are adequate to determine student progress and attainment of the lesson objective. Are there a sufficient number of assessments?	