

Performance Task: Content Literacy Lesson Plan Revisions

Discuss the protocol below with a partner or in small groups. Make notes from those discussions on this paper. Use your notes to make revisions of your Content Literacy Lesson Plan.

Protocol 2: Addressing the PACT Rubrics

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| <p>1. Explain the central focus of the standards, objectives, learning tasks, and assessments in your lesson plan.</p> | |
| <p>2. Explain how the content and academic literacy learning tasks and assessments are clearly connected through facts, understandings, interpretations, and responses to the content and text.</p> | |
| <p>3. Explain how a progression of learning tasks and assessments builds understanding of the central focus of the lesson.</p> | |
| <p>4. Explain how your lesson plan draws on students' prior learning <i>as well as</i> experiential backgrounds or interests to help students reach the lesson's objectives.</p> | |

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| <p>5. Explain how your assessments allow students to display depth of knowledge or skill with respect to the objective.</p> | |
| <p>6. Explain how your assessments access both productive (speaking/writing) and receptive (listening/reading) modalities to monitor student understanding.</p> | |