

Performance Task: Content Literacy Lesson Plan Revisions

Discuss the protocol below with a partner or in small groups. Make notes from those discussions on this paper. Use your notes to make revisions of your Content Literacy Lesson Plan.

Protocol 4: Making Content Accessible to English Learners

<p>1. <i>What specific strategies make the content more accessible for ELLs?</i></p>	
<p>2. <i>What opportunities are provided for ELLs to interact using the academic language and literacy of the lesson?</i></p>	
<p>3. <i>How does the practice/application of the lesson use hands-on materials, application of content and language, and all language skills (R, W, L, S)?</i></p>	
<p>4. <i>How does the ELD Standard(s) align with the central focus of the lesson?</i></p>	
<p>5. <i>How is instruction planned so that ELLs receive ongoing support?</i></p>	
<p>6. <i>How are key vocabulary and concepts reviewed for ELLs?</i></p>	
<p>7. <i>How are ELLs assessed? How is feedback provided to them?</i></p>	